

ANNUAL GENERAL MEETING

2025 Achievements Review & 2026 Workplan Approval



អង្គការមូលនិធិអ៊ីម៉ាន់កម្ពុជា
EMAAN FOUNDATION
CAMBODIA



សាលាអន្តរជាតិអ៊ីម៉ាន់
EMAAN INTERNATIONAL SCHOOL



មជ្ឈមណ្ឌលអប់រំអ៊ីម៉ាន់
مركز الإيمان التربوي
EMAAN EDUCATION CENTRE
Azizah Sapari Branch

Preah Sihanouk province, 7-8 February, 2026



សាលាអន្តរជាតិអ៊ីម៉ាន់

EMAAN INTERNATIONAL SCHOOL

Doors to the World

EIS ANNUAL REPORT

Academic Year: 2024-2025

Annual General Report (AGM)

Date: 7 February 2026

EIS at a Glance

Indicator (2025)



**Community
Engagements and School
Events**

11



**Successful
implementation of
enrichment programs**

16



Human Resources

40



Total Students

302



Total Operating Expenses

USD 156,812.14

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- 1. Executive Summary: Key Achievements**
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- 6. New School Infrastructures**
- 7. Community Engagement and School Events**
- 8. Financial Performance**
- 9. Challenges & Way Forward**

1. Executive Summary: Key Achievements

Throughout the year, the school made steady progress in strengthening academic quality, institutional management, and student development.

Key achievements (included):

1. Improvements in teaching and learning practices
2. Enhanced student performance
3. Successful implementation of enrichment programs
4. High School License
5. The establishment of strategic partnerships that support long-term school growth.
6. Roof Maintenance (All Buildings)

1.1 Improvements in teaching and learning practices

Item No	Description of Item	Date	Outcome
1	Teacher Training Workshop conducted by Bro Shahid	January 2025	8 workshops were completed
2	IIB Training with Madam	December 2024	4 period of training has been completed
3	Workshop: Critical Thinking Skill (Mr. Dr. Maad	January 2025	An 8 hours training was completed
4	Teacher Training at NIE and NGS	March 25	6 Khmer Teachers have been successfully completed the course training.
5	English Conversational Speaking by Brother Hashim (Australian)	March 25	English Teachers have completed the first phase of training

Item No	Description of Item	Date	Outcome
7	AI Training, organized by EFC	April 2025	13 staff attended the workshop and received the basic AI knowledge that can apply in teaching.
8	Workshop for English teachers	July 2025	Teachers improved their teaching strategies and effective use of English in the classroom.
9	Basic to advanced Excel Training Workshop	July 2025	T. developed Excel skills from basic to advanced for effective data management and reporting.
10	Teacher Training at CIC for Arabic Teachers	September 2025	Arabic teachers enhanced their instructional skills and classroom practices through the training at CIC.
11	Peer Teaching	November 2025	Teachers strengthened their teaching skills through collaborative peer teaching and feedback.

Photo collage



Photo collage



Photo collage



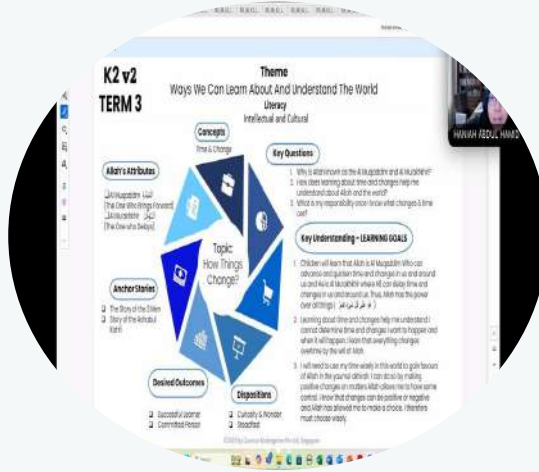
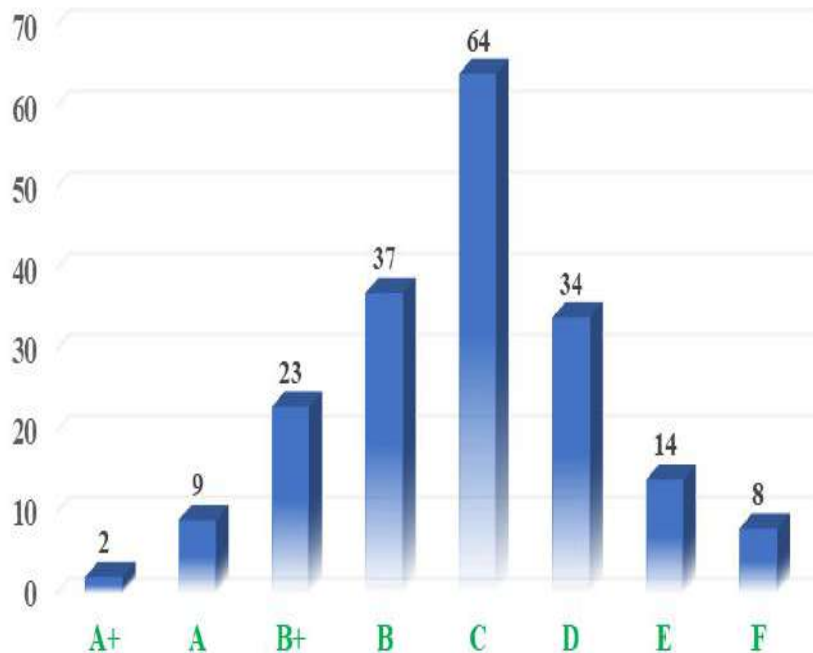


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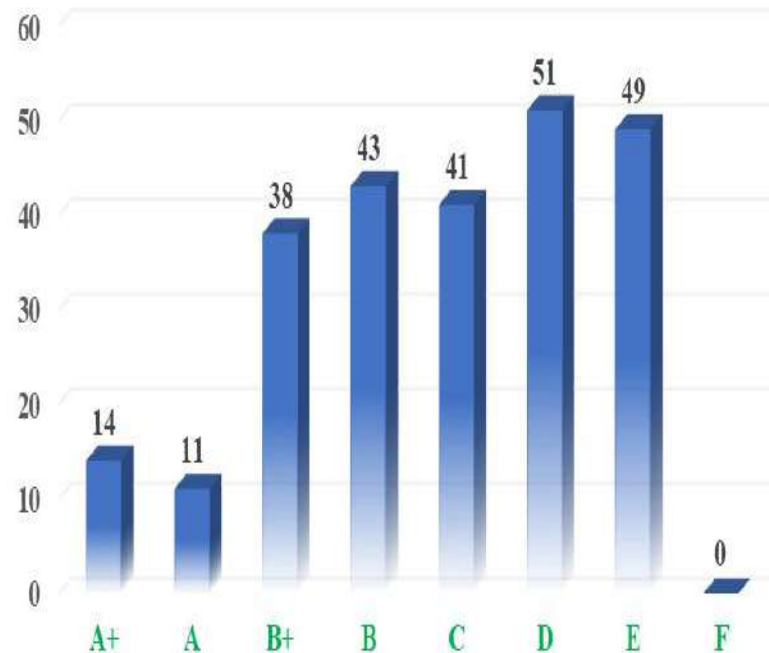


1.2. Enhanced student performance

STUDENT PERFORMANCE 2023-2024



STUDENT PERFORMANCE 2024-2025



1.3. Successful implementation of enrichment programs

The enrichment program enhances students' academic performance, communication skills, creativity, and leadership through structured academic, co-curricular, and character-based activities

No	Enrichment Program	Purpose
1. Academic Enrichment (Focus: Stronger thinking and subject mastery)		
1	Reading Club/Activities	To develop reading fluency, comprehension, and a love for reading.
2	English and Math Competitions	To challenge students academically and encourage critical thinking and excellence.
3	Science experiments	To promote hands-on learning and scientific inquiry skills.
4	Cambridge English Assessment preparation	To improve English proficiency and prepare students for international assessments.

1.3. Successful implementation of enrichment programs

No	Enrichment Program	Purpose
2. Communication Enrichment (Focus: Confidence and fluency)		
1	Public speaking and debate	To build confidence, communication, and critical thinking skills.
2	Storytelling and presentation skills	To enhance creativity and effective oral expression.
3	English immersion activities	To strengthen daily English usage and language confidence.

No	Enrichment Program	Purpose
3. STEM & Innovation (Focus: Creativity and critical thinking)		
1	Robotics and coding clubs	To develop problem-solving, logical thinking, and digital skills.
2	Engineering challenges	To encourage creativity, teamwork, and practical application of STEM knowledge.

1.3. Successful implementation of enrichment programs

No	Enrichment Program	Purpose
4. Arts & Creativity (Focus: Self-expression)		
1	Nasheed	To nurture spiritual values, creativity, and moral development.
2	Recycling	To promote environmental awareness and responsible citizenship.
3	Drawing and painting	To encourage creativity, imagination, and self-expression.

No	Enrichment Program	Purpose
5. Character & Leadership Enrichment (Focus: Values and soft skills)		
1	EIS Scout	To build leadership, discipline, responsibility, and community service skills.
2	Teamwork and collaboration	To develop cooperation, respect, and social skills.

No	Enrichment Program	Purpose
6. Sports & Physical Development (Focus: Health and teamwork)		
1	Sports clubs (football, Table Tennis, Valley ball and Basket ball)	To promote physical health, teamwork, and sportsmanship.
2	Physical fitness activities (PE)	To improve strength, endurance, and overall well-being.

1.4. High School License



ក្រសួងអប់រំ យុវជន និងកីឡា
លេខ: ២៣៧២ អយក.ចក

ព្រះរាជាណាចក្រកម្ពុជា
ជាតិ សាសនា ព្រះមហាក្សត្រ

ប្រធាន
ស្តីពី

ការឧទ្ទិសស្តាប់គ្រឹះស្ថានសិក្សាចំណេះទូទៅ៦៣៧
 • សាលាអន្តរជាតិ អ៊ីប៉ាន់ •

ឧបនាយករដ្ឋមន្ត្រី រដ្ឋមន្ត្រីទ្រាស្តង់ដារ យុវជន និងកីឡា

- បានរដ្ឋប្បវេណីព្រះរាជាណាចក្រកម្ពុជា
- បានរដ្ឋប្បវេណីព្រះរាជក្រឹត្យលេខ នសក/រក/ប/០៥០២/០១៩ ចុះថ្ងៃទី២២ ខែសីហា ឆ្នាំ២០០២ ស្តីពីការកែតំណែងជាតំណាងនៃរដ្ឋាភិបាលព្រះរាជាណាចក្រកម្ពុជា
- បានរដ្ឋប្បវេណីព្រះរាជក្រឹត្យលេខ នសក/រក/ប/០៥០២/០២០ ចុះថ្ងៃទី២២ ខែវិច្ឆិកា ឆ្នាំ២០០២ ស្តីពីការកែតំណែងជាពន្ធដារប្រឆាំងប្រព្រឹត្តិប្រទេសអាករព្រះរាជាណាចក្រកម្ពុជា
- បានរដ្ឋប្បវេណីព្រះរាជក្រឹត្យលេខ នសក/រក/ប/០៥០២/០១៩ ចុះថ្ងៃទី២០ ខែកញ្ញា ឆ្នាំ២០០២ ស្តីពីការកែសម្រួលចំណែកតំណែងនៃសភាព្រះរាជាណាចក្រកម្ពុជា
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- បានរដ្ឋប្បវេណីព្រះរាជក្រឹត្យលេខ នសក/រក/ប/០៥០២/០២០ ចុះថ្ងៃទី២២ ខែវិច្ឆិកា ឆ្នាំ២០០២ ដែលប្រកាសឱ្យប្រើប្រាស់ស្តីពីការប្រើប្រាស់ប័ណ្ណបញ្ជី យុវជន និងកីឡា
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- បានរដ្ឋប្បវេណីព្រះរាជក្រឹត្យលេខ នសក/រក/ប/០៥០២/០២០ ចុះថ្ងៃទី២២ ខែធ្នូ ឆ្នាំ២០០២ ដែលប្រកាសឱ្យប្រើប្រាស់ស្តីពីការអប់រំ
- បានរដ្ឋប្បវេណីព្រះរាជក្រឹត្យលេខ ១០១ អនក្រ.ប ចុះថ្ងៃទី២៩ ខែមេសា ឆ្នាំ២០០២ ស្តីពីការប្រើប្រាស់ប័ណ្ណបញ្ជីនៃការប្រើប្រាស់ប័ណ្ណបញ្ជី យុវជន និងកីឡា
- បានរដ្ឋប្បវេណីព្រះរាជក្រឹត្យលេខ ១០៨ អនក្រ.ប ចុះថ្ងៃទី១៩ ខែមិថុនា ឆ្នាំ២០០២ ស្តីពីការប្រើប្រាស់ប័ណ្ណបញ្ជីនៃការប្រើប្រាស់ប័ណ្ណបញ្ជី យុវជន

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info@cmoeys.gov.kh / administration@cmoeys.gov.kh



ទូរស័ព្ទ (+៨៥៥) ២៣ ២២៦ ៦៧៣ / ២២៦ ៣០៨
www.mnays.gov.lk

- បានពិនិត្យលិខិតស្នើសុំរបស់លោក ឌុបហាវ៉ាន់តាសនស៊ីម ឡែប្រធាននៃពេទ្យពិទេស ជានាយក
គ្រឹះស្ថានសិក្សា ចុះថ្ងៃទី៣០ ខែកក្កដា ឆ្នាំ២០២៤
- តាមរបាយការណ៍ឯកភាពរបស់នាយកដ្ឋានអប់រំសិក្សាចំណេះទូទៅ

အမည်

ප්‍රකාශය -

ត្រូវបានទទួលស្គាល់គ្រឹះស្ថានសិក្សាពិរោះទូទៅរាងជើង-សាងសង់ជាតិ អូរសាង- កម្រិតមធ្យម សិក្សាពុទ្ធិយន្តរិក ដែលមានទីតាំងស្ថិតនៅឃុំឫស្សី ស្រុកកំពង់ត្រឡាច ខេត្តកំពង់ឆ្នាំង ចាប់ពីឆ្នាំសិក្សា ២០២៥-២០២៦ នេះតទៅ។

ប្រការ២ ..

គ្រឹះស្ថានសិក្សាចំណេះទូទៅកំពង់ឆ្នាំង - សាលាអន្តរជាតិ អ៊ុយ៉ង់ - ស្ថិតនៅក្រោមការគ្រប់គ្រងរបស់
មន្ទីរអប់រំ យុវជន និងកីឡាខេត្តកំពង់ឆ្នាំង និងត្រូវអនុវត្តកម្មវិធីសិក្សារបស់ក្រសួងអប់រំ យុវជន និងកីឡា។

ប្រធានាធិបតី .-

គ្រឹះស្ថានសិក្សាចំណេះទូទៅឯកជន - សាលាអន្តរបាលី អ៊ីម៉ាត់ - ត្រូវមានកម្មវិធីសិក្សាភាសាខ្មែរ
ជាមុខវិជ្ជាគោលនៃកម្មវិធីសិក្សារបស់ខ្លួន។

ប្រការ៤ .-

គ្រឹះស្ថានសិក្សាចំណេះទូទៅឯកជន - សាលាអន្តរជាតិ អ៊ីម៉ាន់ - ត្រូវពង្រឹង និងលើកកម្ពស់ការសិក្សាប្បធម៌ និងអរិយធម៌ខ្មែរស្របតាមគោលការណ៍ណែនាំរបស់ក្រសួងអប់រំ យុវជន និងកីឡា។

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លោក មូហាម៉ាត់តាសនីយ៍ ឌែប្រធានអោពិធីន ជានាយកគ្រឹះស្ថានសិក្សាព្រឹកនាំ និង គ្រប់គ្រងសាលារៀនទាំងផ្នែករដ្ឋបាលនិងផ្នែកបច្ចេកទេស ក្រុមទាំងទទួលខុសត្រូវ៖

- ចែកចេញទុកប្រាក់ចំណូលប្រចាំថ្ងៃនិងប្រចាំខែជាធានាប្រឆាំងអវត្តមាន និងសម្រាប់ប្រាក់សង្គម
- ជ្រើសរើសគ្រូបង្រៀនដែលមានសមត្ថភាព និងគ្រូពេទ្យសាស្ត្រច្បាស់លាស់
- ប្រើសម្លេងសិស្សស្រីចូលរៀនដោយមិនមានការរើសអើង ស្របតាមច្បាប់និងចិត្តបង្អាង
កតិយ្យធម្មជាតិ
- ចាត់ជាដំណើរការបង្រៀននិងរៀនប្រកបដោយគុណភាព និងប្រសិទ្ធភាព
- គោរពនិងឧត្តុង្គតាមច្បាប់ ពិធីកម្មបទនិងសិទ្ធិស្មោះត្រង់របស់សិស្ស យុវជន និងកីឡាករ
- ធានាសម្លាប់ប្រាក់សង្គមនិងធានាអវត្តមានក្នុងការសិក្សា និងផ្តល់ចំណេះសិក្សាប្រកប
- ថ្លៃទាបជាងសិស្សសាមញ្ញក្នុងសាលាសិក្សា ថ្លៃទាបជាងនិងប្រកួតប្រជែងនឹងយុវជនផ្សេងៗ យុវជន និង
កីឡាករក្នុងកំឡុង និងក្រុមសហគមន៍ យុវជន និងកីឡាករក្រៅសាលាសិក្សា

ប្រការ៦ .-

ក្រសួងអប់រំ យុវជន និងកីឡា និងស្ថាប័នមានសមត្ថកិច្ចពាក់ព័ន្ធមានសិទ្ធិធ្វើអធិការកិច្ច ត្រួតពិនិត្យ តាមដាន និងវាយតម្លៃលើការគ្រប់គ្រង និងពិភាក្សាគ្រឹះស្ថានសិក្សា ហើយមានសិទ្ធិបិទការណ៍គ្រឹះស្ថានសិក្សា នេះអនុវត្តផ្ទុយពីច្បាប់ លើវិធិបទដ្ឋានគតិយុត្តនានា និងកិច្ចសន្យាដែលបានចុះជាមួយក្រសួងអប់រំ យុវជន និងកីឡា។

9

ପ୍ରକାଶନେ ..

បទប្បញ្ញត្តិទាំងឡាយណាដែលមានខ្លឹមសារផ្ទុយពីប្រកាសនេះត្រូវចាត់ទុកជាផ្ទុកករណ៍។

ប្រការ៨ .-

[illegible]

ថ្ងៃ ពុធ ១២កើតខែបុស្ស ឆ្នាំម្យាង សប្តាស័ក ព.ស.២៥៦៩
ធ្វើនៅរាជធានីភ្នំពេញ ថ្ងៃទី ៣១ ខែ វិច្ឆិកា ឆ្នាំ២០២៥



បណ្ឌិតសភាចារ្យ ហង់ជួន ណារ៉ុន

កន្លែងទទួល៖

- [illegible]

1.5. The establishment of strategic partnerships that support long-term school growth.



1.6. Roof Maintenance.



2. School Profile (Organizational Chart)

The school operates under a well-defined governance and management structure. Oversight is provided by the Board of Directors, with clear leadership roles at the management level. Academic, administrative, and support teams work collaboratively to ensure effective school operations and the delivery of quality education.

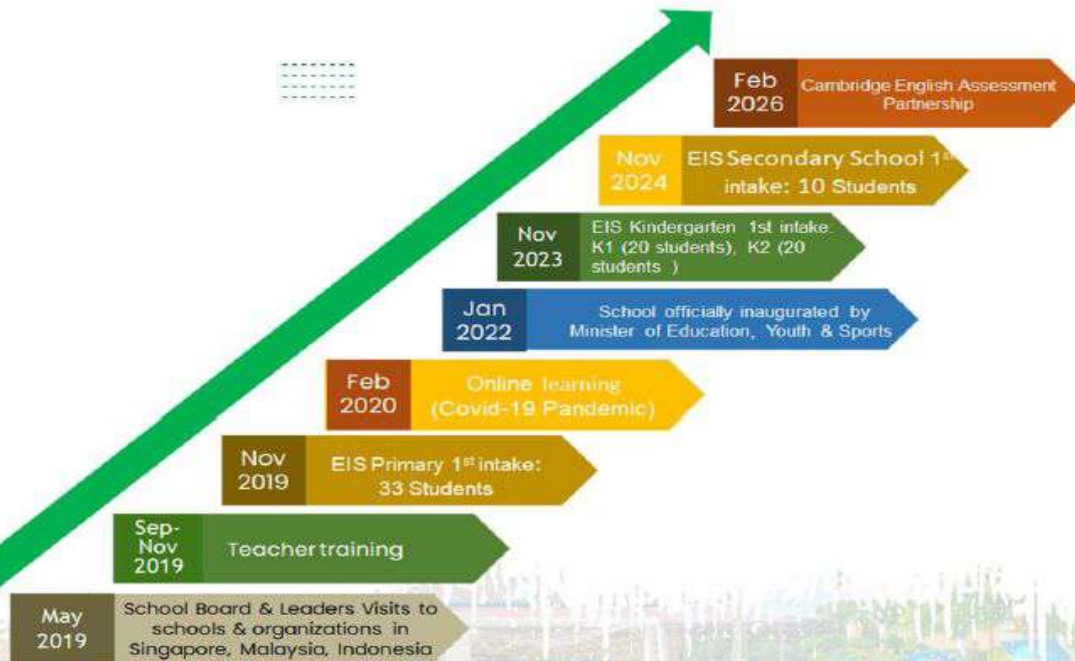




សាលាអន្តរជាតិ អ៊ីម៉ាន់
EMAAN INTERNATIONAL SCHOOL
 Doors to the World

EIS Milestones

Milestones:
2019-2026



3. Student Statistic & Enrollment



គោលអន្តរជាតិ អ៊ីម៉ាន់
 EMAAN INTERNATIONAL SCHOOL
 (Values In The World)



Active

277



Student Total

302



Paying Student

226



Orphan

12



Male

110



Needy

40



Full Sponsorship

27



Quit

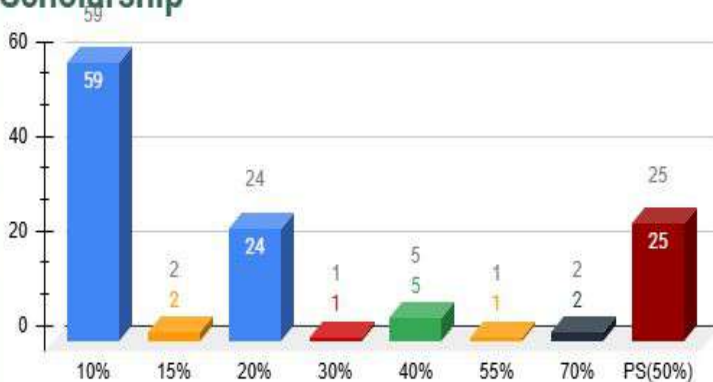
25



Female

167

Scholarship



k1 k2 P1(1) P1(2) P2(1) P2(2) P3 P4(1) P4(2)
 P5 P6(1) P6(2) G7 G8

NEW STUDENTS 2025-2026



4. Curriculum & Co-Curricular Activities



សាកលវិទ្យាល័យ អ៊ីម៉ាន់
EMAAN INTERNATIONAL SCHOOL
Dares to the Word

Educational Programs

1 CORE PROGRAMS

National Curriculum (Khmer-Based)

International

Islamic Studies



4. Curriculum & Co-Curricular Activities



Core Programs


Islamic Studies

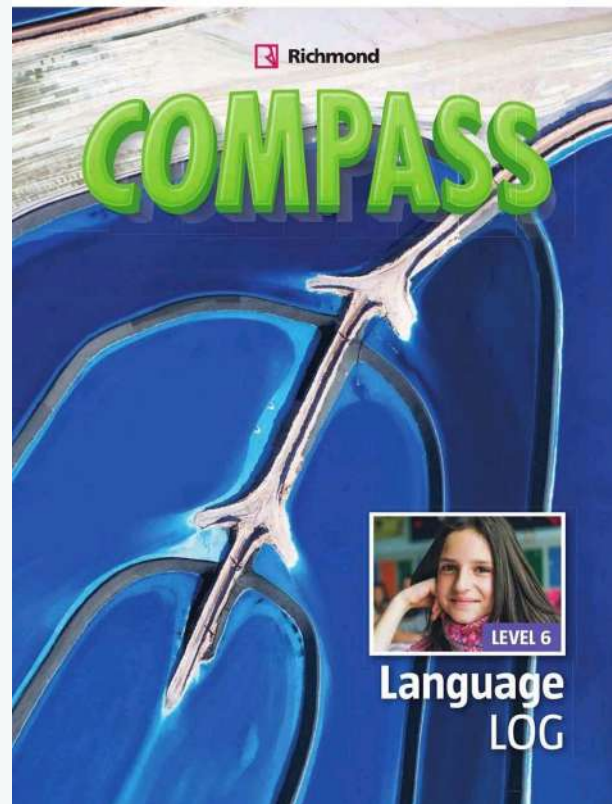
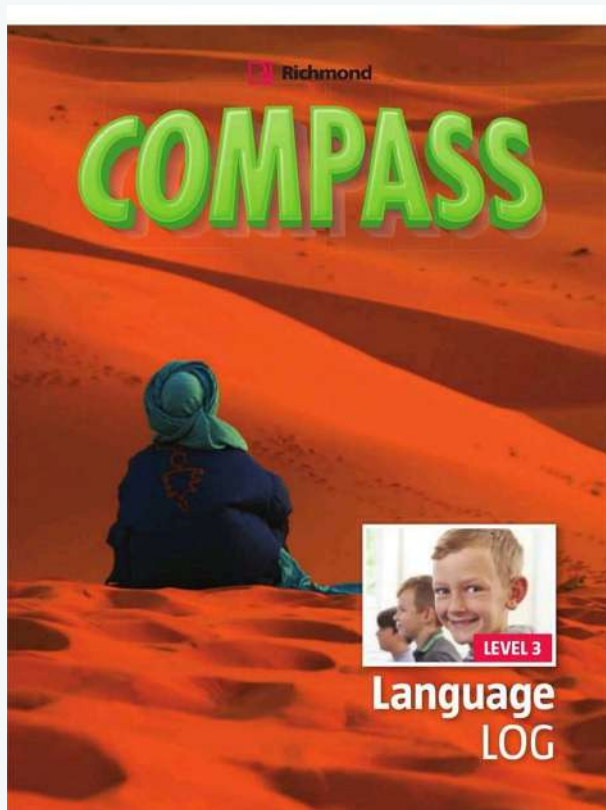
- 1 AL-Quran
- 2 Aqidah
- 3 Akhlaq
- 4 Fiqah


National curriculum

- 1 Khmer Language
- 2 Math
- 3 Science
- 4 Social Studies
- 5 Science & Social Studies
- 6 Physical Education


International Curriculum

- 1 English Language
- 2 Arabic Language
- 3 Compass Curriculum



4. Curriculum & Co-Curricular Activities

Co-curricular activities: are directly connected to the academic curriculum.

They support, extend, or reinforce classroom learning.

:Extra-curricular activities: are not directly linked to academic subjects.

They focus on personal development, character, health, interests, and talents.

Key Idea: Learning beyond the textbook, but still linked to subjects.

Key idea: Learning for life, not exams.

We have:

1. Reading clubs (support Khmer and English)
2. Science experiments
3. English & Math competitions
4. Cambridge English assessment preparation
5. Robotics and coding clubs (STEM)
6. Public speaking and debate (English)
7. Storytelling and presentation skills

We have:

1. Sports clubs and PE activities
2. Nasheed
3. Drawing and painting
4. EIS Scout
5. Recycling and environmental activities
6. Teamwork and collaboration activities

Photo collage



Photo collage



Photo collage



Photo collage



Photo collage



Photo collage



Football Training



Photo collage



Garden Activities



Photo collage



Games and Sports Activities



Photo collage



Community learning Service



Photo collage



Student field trip



5. Human Resources

No	Staff Name	Sex	Position	Remark
1	Ron Piksry	M	School Principal	
2	LORS TEA	M	Vice Principal (Operation)	
3	KAMEL MOUSSA	M	Vice Principal (ENG and Arabic Dep	
4	CHI KORRI AH	F	Head English Department	
5	LORS RAKEY	F	Head Khmer Department	
6	KARIM NOWI	M	Head Arabic Department	
7	SOH VANNY	M	Admin Executive	Fatilah Replacement
8	ZEN MALINY	F	Account Executive	Faizah Replacement
9	LY SINAL	M	IT Executive	
10	EL TIREAM	F	English Teacher	
11	MATH SA	M	English Teacher	Hannafi Replacement
12	SMAN AMIN	M	English Teacher	
13	ALY HANEY	F	English Teacher	
14	MER EL	M	Khmer Teacher	

5. Human Resources & Development

No	Staff Name	Sex	Position	Remark
15	EL KHA	F	Khmer Teacher	
16	MATH ASININ	F	Khmer Teacher	
17	CHI SAKRONY	M	Khmer Teacher	
18	KAUB AISAH	F	Khmer Teacher	
19	KRAYA SHAKEAR	M	Khmer Teacher	
20	MATH RORMY	F	Khmer Teacher	
21	TOEUR SAKPAON	M	Arabic Teacher	
22	EL YOSOF	M	Arabic Teacher	
23	MATH CHOVAHIRORS	F	Teacher Assistant	
24	ARAFAT ROSITA	F	Teacher Assistant	
25	KANG TITH	M	Government Teacher	
26	CHHAY CHANTHA	M	Government Teacher	
27	SAM SAM ATH	M	Government Teacher	
28	OM SOPHEAP	M	Government Teacher	

5. Human Resources & Development

No	Staff Name	Sex	Position	Remark
29	Sum Sophea	M	Government Teacher	
30	Tea krea	M	PT-Arabic Teacher	
31	Som sok	M	Government Teacher	
32	Nget chanmarany	F	Government Teacher	
33	Mel Phors	M	Government Teacher	
34	Teh Tam	M	PT-Arabic Teacher	
35	Math Ly	M	Maintenance	Isa Replacement
36	Phaong Math	M	Guard	
37	Matt Hanimah	F	Janitor	
38	Reh Chah	F	Janitor	
29	Sen Rorsat	M	Contract Driver	
40	Soun Sopheak	M	Contract Driver	
Total of Staff			28	Full-Time Staff
			12	Part-Time Staff

6. New School Facilities & Infrastructures



គោលការណ៍សិក្សា
 EMAAN INTERNATIONAL SCHOOL
 Doors to the World

Existing Facilities

Classrooms: 14	1	9	Playground: 1
Offices & Staff rooms: 6	2	10	Parking area: 2
Kitchen & Canteen: 1	3	11	Storeroom: 1
Dormitory rooms: 2	4	12	Meeting room: 1
Toilets: 35	5	13	Sick Bay: 1
Mosque: 1	6	14	Futsal/Sports Court: 1
Computer Room: 1	7	15	Wudu Area: 3
Library: 2	8	16	Science Lab: 1
PE area: 1	18	17	Dumping Area: 1
Eco Garden: 1	19		



Photo collage



Photo collage



Photo collage



7. Community Engagements and School Events

No	Programs	Impact
1	Graduation Day	Celebrated the successful completion of learning journeys for 223 students, marking an important milestone in their academic and personal development.
2	Food aid Distribution	Provided essential food support to 150 beneficiaries
3	Iftar Dinner	Brought together 350 community members for an Iftar dinner, strengthening social bonds and community unity.
4	Police and local Authority Engagement	Engaged police and local authorities to enhance night-time security and community safety.
5	Dental Care Program	Provided dental care services to 220 students, improving oral health and overall well-being.
6	Parents and Teacher Conference	Strengthened home–school collaboration through a Parents and Teachers Conference, supporting student learning and development.

7. Community Engagements and School Events

No	Programs	Impact
7	School Contest	Organized a school contest to encourage student engagement, creativity, and competition.
8	Circumcision Program	Provided circumcision services to 143 (45 health 98) beneficiaries, supporting health, hygiene, and religious well-being.
9	Korban meat distribution	Distributed Korban meat to 850 beneficiaries, supporting food security
10	EIS Open House	The Open House attracted 200 new visitors, raising awareness of our school, showcasing programs, and boosting potential student enrollment.
11	Staff dinner	60 staff and their families gathered for the annual staff dinner, fostering team bonding and celebrating achievements

Photo collage



Photo collage



Photo collage



Photo collage



Photo collage



Photo collage



Photo collage



Photo collage



Photo collage



School Assembly Events



9. Challenges & Way Forward

Challenge	Root Cause	Risk if Not Addressed	Proposed Solution / Way Forward
School Transportation (Crowded)	Limited number of vans and high student enrollment and students become bigger	Safety concerns	1. Rent Khmer Tok Tok. 2. Increase number of vans
English Curriculum & Limited English Expertise and Weak Foundational Skills (English First)	Teachers' limited exposure, and the weak curriculum.	Reduced student performance and poor language foundation	Provide teacher training, hire qualified English teachers, and implement Cambridge-aligned resources.
Building Cracking and Quality	The low quality foundation materials	Safety hazards and disruption to school image	Conduct structural repairs, regular maintenance checks, and plan long-term facility upgrades
Poor Student Sanitation	Limited sanitation facilities and low hygiene awareness	Increased risk of illness	Upgrade sanitation facilities, educate students on hygiene, and monitor cleanliness
Low Parental Awareness of Education Value	Limited parent engagement and communication	Reduced student motivation and support at home	Organize parent workshops, regular communication
Late Payment from Parents	Poverty , and the economic situation of the country	Cash flow issues, affecting operations	Implement flexible payment plans, timely reminders, and clear financial policy

8. Challenges & Way Forward

Challenge	Root Cause	Risk if Not Addressed	Proposed Solution / Way Forward
Electrical Wire Theft	Electrical wires contain aluminum , which has resale value and attracts theft	1. Power interruption disrupting teaching and school operations. 2. Financial loss from frequent replacement and repairs	1. Replace aluminum wires with less attractive or protected alternatives where possible 2. Improve security measures (lighting, fencing, CCTV, night watch) 3. Coordinate with local authorities and nearby community for monitoring
Extra electricity supply for the emergency and hot season	Electricity blackout during the hot season		Solar panels or high quality generators



Thank You



មជ្ឈមណ្ឌលអប់រំអ៊ីម៉ាន

مركز الإيمان التربوي

EMAAN EDUCATION CENTRE

Azizah Sapari Branch

EEC ANNUAL REPORT

Academic Year: 2024-2025

Annual General Report (AGM)

Date: 7 February 2026

CONTENTS

- 1. Executive Summary: Key Achievements**
- 2. School Profile**
- 3. Student Statistic and Enrollment**
- 4. Curriculum & Co-Curricular Activities**
- 5. Human Resources**
- 6. New School Infrastructures**
- 7. Community Engagement and School Events**
- 8. Financial Performance**
- 9. Challenges & Way Forward**

1. Executive Summary: Key Achievements

Indicator (2025)



**Community
Engagements and School
Events**

13



**Successful
implementation of
enrichment programs**

7



Human Resources

6



Total Students

141



Total Operating Expenses

USD 10,247.82

1. Executive Summary: Key Achievements

Throughout the year, the school made steady progress in strengthening academic quality, institutional management, and student development.

Key achievements (included):

1. Improvements in teaching and learning practices
2. Successful implementation of enrichment programs
3. School License

1.1 Improvements in teaching and learning practices

Item No	Description of Item	Date	Outcome
1	English Teaching Methodology Training	October 2025	Conducted for 1 teacher
2	AI Training, organized by EFC	April 2025	2 staff attended the workshop and received the basic AI knowledge that can apply in teaching.
3	English Language Training	May - July 2025 Aug -Nov 2025	One staff member successfully completed two English courses (GEP5 and GEP6) within a five-month period.

1.2. Successful implementation of enrichment programs

To enhance student retention and comprehension, we have implemented several educational methodologies such as

No	Enrichment Program	Purpose
1	Student-Centered Learning (SCL)	A pedagogical approach where students take the leading role in their own learning process, rather than being passive recipients of information
2	Active Learning	An instructional method that engages students in the learning process through activities, discussions, and problem-solving, instead of just listening to a lecture.
3	Inquiry-Based Learning (IBL)	A form of active learning that starts by posing questions, problems, or scenarios—where students research and discover answers on their own.
4	Public speaking and debate	To build their confidence and courage in speaking Khmer English and Arabic

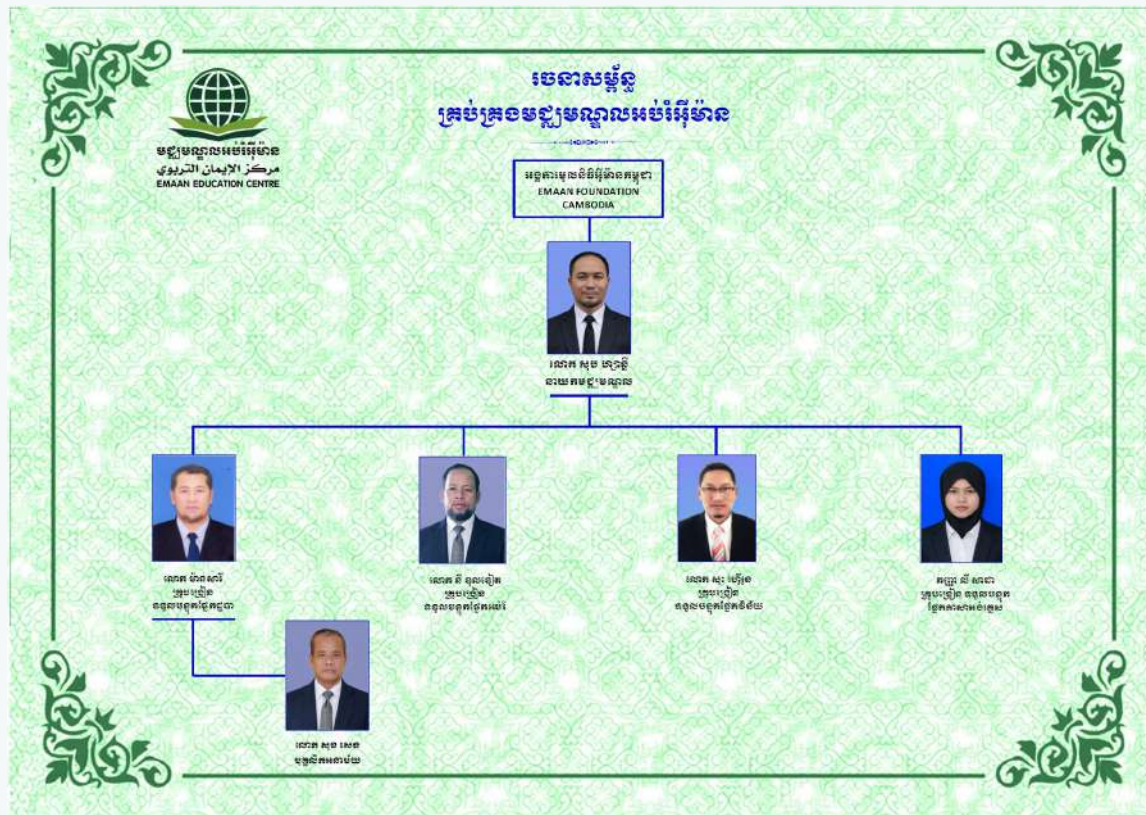
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1.3. Centre License

ខេត្តកោះកុង រដ្ឋបាលក្រុងខេមរភូមិន្ទ ការិយាល័យប្រតិបត្តិការនគរបាល លេខ.....<u>០៣១</u> / <u>២៩</u>	ព្រះរាជាណាចក្រកម្ពុជា ជាតិ សាសនា ព្រះមហាក្សត្រ
អាជ្ញាបណ្ណអប់រំ	
អភិបាល នៃគណៈអភិបាលក្រុងខេមរភូមិន្ទ	
អនុញ្ញាតឲ្យ លោក-លោកស្រី : <u>សូម ហង់ឌី</u> អក្ខរឡាតាំង SOB ZANNY ប្រភេទអាជីវកម្ម-សេវាកម្ម-ពាណិជ្ជកម្ម : <u>ផ្លាស់ប្តូរស្នាក់នៅក្នុងស្ថានភាព</u> អាសយដ្ឋាន អាជីវកម្ម-សេវាកម្ម : <u>ភូមិ០៤ សង្កាត់ថ្ពងខ្ពង់ ក្រុងខេមរភូមិន្ទ ខេត្តកោះកុង</u> នាយករណ៍ : <u>បណ្ឌិតសារ៉ាវ៉ា ជ័យ</u>	
អ្នកកាន់លិខិតអនុញ្ញាតត្រូវគោរពយ៉ាងដាច់ខាតតាមច្បាប់ និង បទបញ្ញត្តិផ្សេងៗ ហើយត្រូវដាក់តាំងបង្ហាញជាសាធារណៈ មុនផុតកំណត់ រយៈពេល១៥ ថ្ងៃ អាជីវករ-សេវាករត្រូវមកសុំពាក្យបន្តអាជីវកម្ម-សេវាកម្មឡើងវិញ។ ចំណេះ : ហាមជួញដូរ និងប្រើប្រាស់គ្រឿងញៀន ហាមជួញដូរផ្លូវភេទ និងកេងប្រវ្រេងលក់ដូរធុរកិច្ច។ អាជ្ញាបណ្ណនេះមានប្រសិទ្ធភាពត្រឹមថ្ងៃទី<u>០១</u> ខែ <u>តុលា</u> ឆ្នាំ<u>២០៣០</u>	
	ថ្ងៃទី<u>២៨</u> ខែ <u>កញ្ញា</u> ឆ្នាំ<u>២០២៩</u> ខេមរភូមិន្ទ ថ្ងៃទី ០១ ខែ តុលា ឆ្នាំ ២០២៩ អភិបាល នៃគណៈអភិបាលក្រុងខេមរភូមិន្ទ

2. School Profile (Organizational Chart)

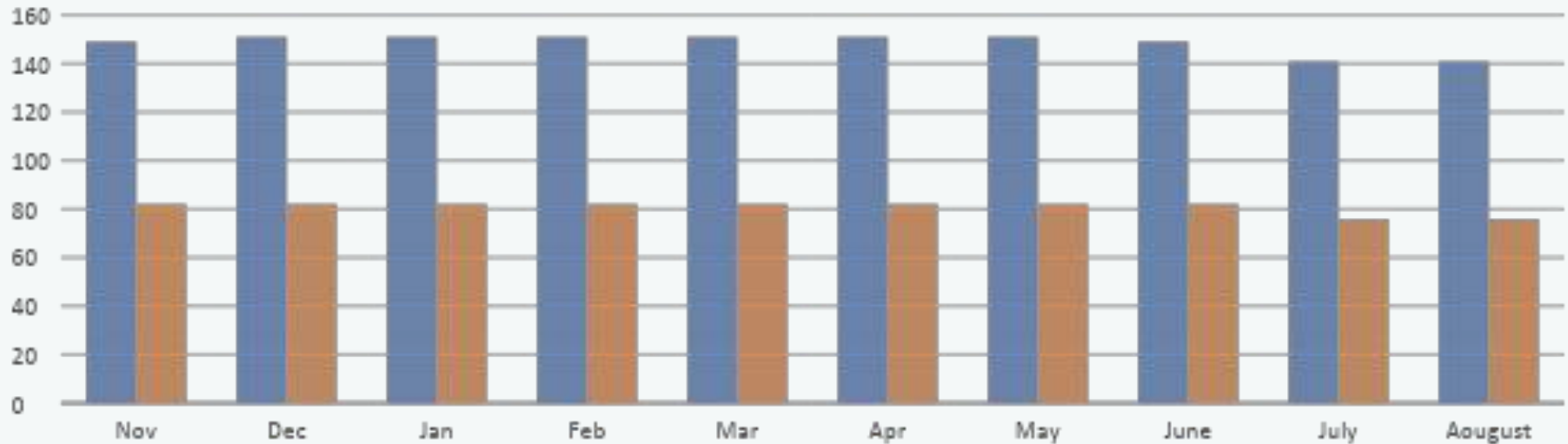


3. Student Statistic & Enrollment

Start of year	New enrolment student	Student dropout	End of year
151	49	10	141
		Reason: moved to other areas.	

Monday – Thursday						Sunday			Total	
Grade 1			Grade 2		Grade 3	Grade 4	Grade 5	Grade 6		Female
Morning	Afternoon	Afternoon	Morning	Afternoon	Morning	Morning and Afternoon				
7	15	21	14	27	15	24	11	7	141	76

3. Student Statistic & Enrollment



3.1. Attendance Student

FOR GRADE 1-3 MONDAY - THURSDAY

No	Month	Number of Student	Number of school days	Total Student-School Days	Number of Absences	Absence percentage
1	November	101	15	1515	124	8.18%
2	December	102	19	1919	113	5.89%
3	January	102	16	1632	130	7.97%
4	February	102	16	1632	124	7.60%
5	March	102	12	1224	124	10.13%
6	April	102	11	1122	192	17.11%
7	May	102	14	1428	158	11.06%
8	June	101	14	1414	144	10.18%
9	July	99	15	1485	170	11.45%
-	Total	913	132	13371	1279	9.57%

3.1. Attendance Student

GRADE 4-6 (SUNDAY)

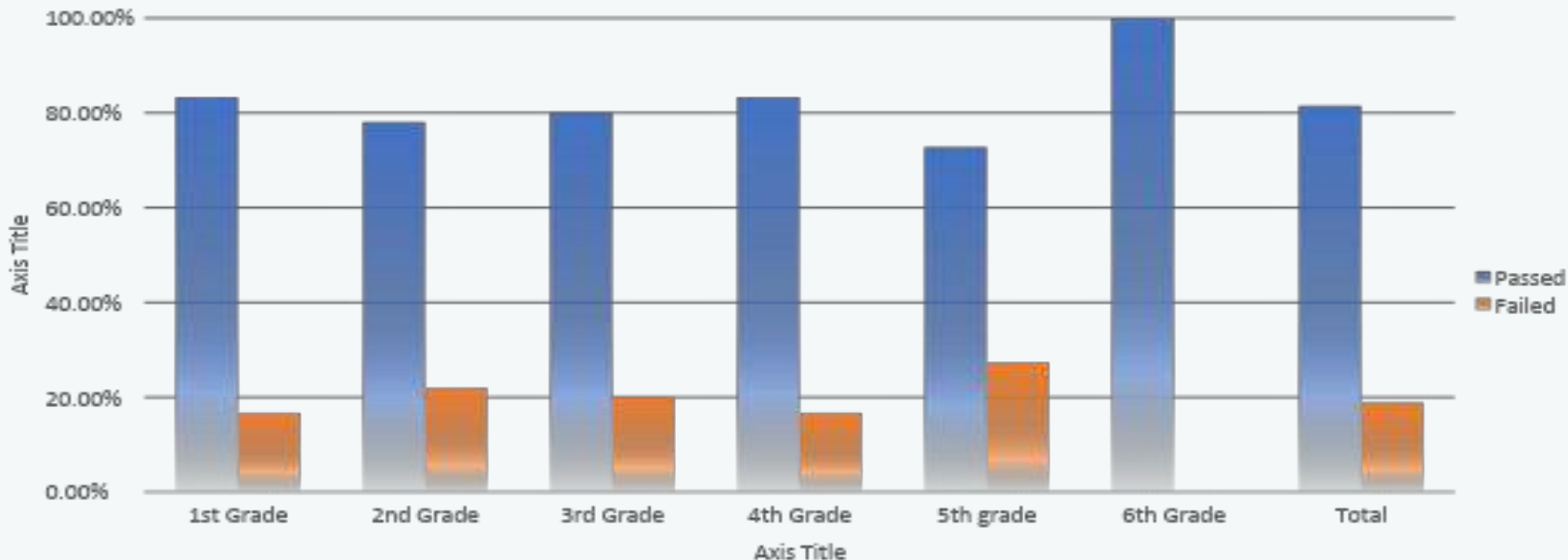
No	Month	Number of Student	Number of school days	Total Student-School Days	Number of Absences	Absence percentage
1	November	48	8	384	35	9.11%
2	December	49	6	294	35	11.90%
3	January	49	6	352	35	9.94%
4	February	49	6	294	35	11.90%
5	March	49	4	196	35	17.86%
6	April	49	4	196	35	17.86%
7	May	49	6	294	35	11.90%
8	June	48	8	384	35	9.11%
9	July	42	4	200	35	17.50%
-	Total	432	52	2594	315	12.14%

3.2. Yearly Exam Result

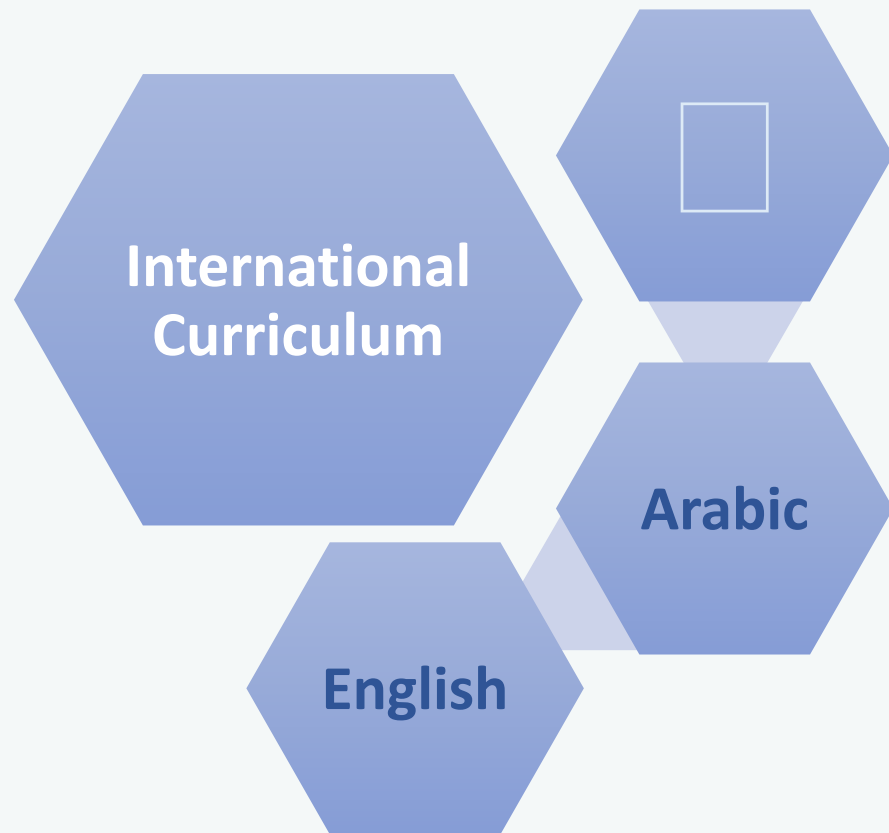
Grade		No of student	Student attend in Exam	Pass the exam	Percentage
1	Am	7	6	6	100.00%
1	Pm(A)	15	15	12	80.00%
1	Pm (B)	21	21	17	80.95%
2	Am	14	14	10	71.43%
2	Pm	27	27	22	81.48%
3	Am	15	15	12	80.00%
4	Am & Pm	24	24	20	83.33%
5	Am & Pm	11	11	8	72.73%
6	Am & Pm	7	7	7	100.00%
-	Total	141	140	114	81.43%

3.2. Yearly Exam Result

No of student: 141
 No of female 76
 Pass the exam: 114
 No of female 65



4. Curriculum & Co-Curricular Activities



5. Human Resource

No.	Name	Gender	Position	Miscellaneous
1	Sob Zanny	Male	Principal	
2	Man Sary	Male	Islamic teacher and Administration Department	
3	Ny Duldiet	Male	Islamic teacher and Education Department	
4	Sof Herroon	Male	Arabic teacher Discipline Department	
5	Ly Radiyas	Female	English teacher and English Language Department	Resigned on Oct 30, 2025
	Ly Saada	Female	New English teacher and English Language Department	Appointed on Dec 1, 2025
6	Sok Sen	Male	Cleaner	

6. New School Facilities

Received several items from EFC:



1 Water pump machine



1 Wheelbarrow



1 Laptop



4 Desktops



3 Wall-mounted fans



2 Ceiling fans.

7. Community Engagements and School Events

No	Programs	Impact
1	Annual Award for outstanding student	5to award certificates to 69 student, and letters of appreciation, and school supply incentives to 49 outstanding students
2	Food aid Distribution	Provided essential food support to 100 beneficiaries
3	Iftar Dinner	Brought together 60 community members for an Iftar dinner, strengthening social bonds and community unity.
4	Iftar Dinner	Distributed Iftar dinner to 100 individuals from underprivileged families directly at their homes
5	Distribute School Uniform	Distributed school uniforms to 39 underprivileged and orphaned students.
6	Parents and Teacher Conference	Strengthened home–school collaboration through a Parents and Teachers Conference, supporting student learning and development.

7. Community Engagements and School Events

No	Programs	Impact
7	Sport Carnival	Organized a school contest to encourage student engagement, creativity, and competition.
8	Distribute Iqrak book	Provided Iqrak book to 146 students
9	Korban meat distribution	Distributed Korban meat to 200 beneficiaries, supporting food security
10	Distribute toys	Provided educational play materials to 90 students.
11	Activities of Student Development Committee	Hydroponics training session (Theory phase): Enabling students to grow vegetables for household consumption or as a source of supplementary income. A practical hands-on session will follow in the near future.

7. Community Engagements and School Events

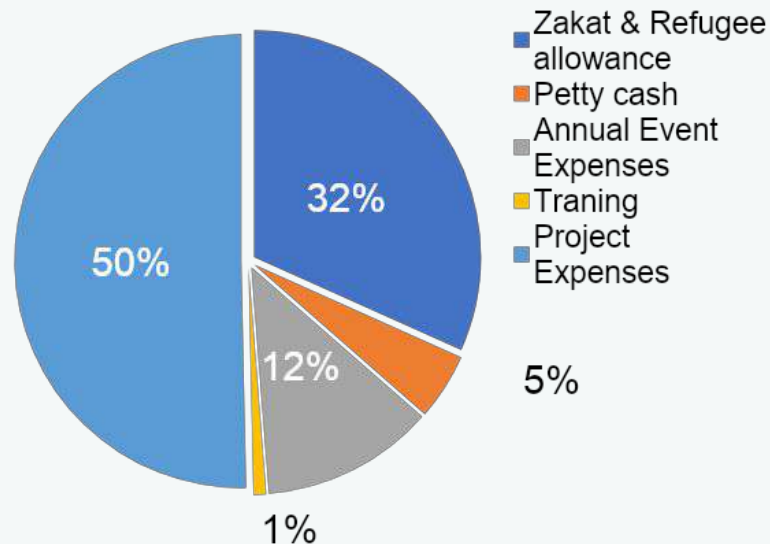
No	Programs	Impact
12	Construct a drainage system	Construct a drainage system 112m to prevent school flooding during the rainy season.
13	Improve the school entrance and repair the gate	Improved the center's entrance by making it wider and enhanced the drainage system to allow faster water runoff from the premises.

8. Financial Performance

Income		US\$	Balance
1.	Received from EFC	\$9,725.32	
2.	Received from 107 Student	\$535.00	
	Total	\$9,725.32	\$10,260

Expenditure		US\$	
1-	Zakat & Refugee allowance	\$3,000	
2-	Petty cash	\$1,163.38	
3-	Annual Event Expenses	\$995.16	
4-	Training	\$84.78	
5-	Project Expenses	\$5,004.50	
	Total	\$10,247.82	\$535.00

Yearly Expenses Reports 2025



9. Challenges & Way Forward

Challenge	Root Cause	Risk if Not Addressed	Proposed Solution / Way Forward
A small number of students have irregular attendance	Some parents have not yet fully cooperation with the school or consistently encourage their children to attend classes.	Resulting in poor academic performance and an increasing student failure rate	The school has contacted parents via phone, held in-person meetings, and organized Parent-Teacher conferences.
Disturbed by loud noises, foul smells, and a diminished visual environment.	The classroom area is located too close to neighboring houses and toilets. Occasionally, there is water leakage from the neighboring toilets into the school premises	Disrupting the teaching and learning process.	Constructing a terrace, and repairing the perimeter wall at selected points. – Conducted project cost estimation (complete)
Most students eat their meals inside the classroom during recess.	The school lacks a proper area for students to relax and eat	Resulting in dirty desks and the accumulation of litter in the classroom.	- Regularly advise students on hygiene issues - Ensure that desks are cleaned before leaving the classroom - propose the purchase of ten (10) benches, for which the prices have already been reviewed.

Photo collage



Photo collage



Photo collage



Photo collage



Photo collage





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مركز الإيمان التربوي

EMAAN EDUCATION CENTRE

Azizah Sapari Branch

Thank You



អង្គការមូលនិធិអ៊ីម៉ាន់កម្ពុជា
EMAAN FOUNDATION
CAMBODIA

Emaan Foundation Cambodia

2025 Annual Report

EFC at a Glance

Indicator (2025)



Total Projects Plan

28



Completed Projects

37



Total Beneficiaries

16232



Provinces Covered

15



Volunteers Engaged

352



Institutional Partners

25



Total Budget Utilized

USD 384,985.34



Implementation Rate

138 %

2025 Highlights & Key Results

9 Impact Themes operationalised	Major milestones
Quality Teachers	All teachers are trained; teaching competency upskilled.
Quality Curriculum	Updated and benchmarked curricula are fully implemented, improving student learning outcomes.
Conducive Learning Environment	School facilities and infrastructure are upgraded, safe, and supportive of effective learning.
Holistic Student Supports	All students, including high-needs groups, receive targeted academic, social, and extracurricular support.
Organizational Development	Staff are fully trained, competent, and organizational systems are strengthened for efficient operations.
Talent Development	Staff and community learners are developed through structured programs, improving performance and retention.
Fund Diversification	- Raises a total of USD 325,343.11 through four fundraising channels: Corporate Partnerships, Institutional & Foundation Grants, High-Net-Worth Donor Contributions, and Crowdfunding & Public Campaigns. - Secured USD200,000 from PRISM for 2026 projects - Generate USD 1,466.35 through book sales
Community Ownership	Communities and volunteers are actively engaged, contributing to program delivery and local development.
Impactful Solution	Two staff complete CBPR training and EFC implements the CBPR approach in projects.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
1. PROVIDE A MODEL QUALITY & INCLUSIVE EDUCATION FOR ALL	1	QUALITY TEACHERS Qualified and bilingual teachers (Khmer & English languages)	1	EIS Teacher Training and Development	- Completed 8 times of teacher training - 50 modules - 310 hours - 16 of teachers	Enhanced instructional quality was achieved as 60% of teachers acquired new pedagogical skills(khmer and English). This upskilling led to measurable improvements in classroom delivery and overall teaching performance, directly supporting the goal of a highly qualified teaching faculty.
			2	EIS English Enhancement Project	- 80 % of English teachers completed English upskilling modules ensure 35% of all EIS staff (10/29) use English as a working language - Student English proficiency increased by 30 % (measured from the monthly test	Strengthened language proficiency across the department, with 80% of English teachers completing advanced training modules. This professional development directly translated to student success, driving a 30% improvement in English skills, with a specific focus on speaking and listening competencies, and the communication in English among staff members shows the professional face of the school.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
1. PROVIDE A MODEL QUALITY & INCLUSIVE EDUCATION FOR ALL	2	QUALITY CURRICULUM: Contextualised curriculum recognized by International accrediting institutions	3	EIS Compass (Listening and Speaking) Curriculum Benchmark	- Completed benchmarking from grade 3 to grade 8. - 30 % of students met or exceeded listening and speaking standards. - Achieved 100 % teacher compliance with Compass curriculum delivery.	Successfully established English as the primary medium of classroom communication, directly reflecting the curriculum's listening and speaking goals. This shift has significantly enhanced students' conversational confidence and comprehension, proving the effectiveness of the new curriculum benchmarks, and we can measure it through monthly oral test. This American curriculum is from the international publisher (Richmond)
			4	Islamic curriculum assessment and improvement	- Conducted a 100% audit of the K1-K2 Islamic Integration Block (IIB) curriculum. - Identified 3 key strength areas (character, Aqeedah, morals) and 2 major content gaps related to age appropriateness. - Collected feedback from 100% of Islamic teachers involved in IIB delivery.	- Students showed improved Islamic basic Aqeedah understanding. - Learning became more age-appropriate through simplified content and real-life examples. - Teacher confidence and effectiveness in delivering Islamic content improved. Enhanced student engagement and retention of core Islamic concepts.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
1. PROVIDE A MODEL QUALITY & INCLUSIVE EDUCATION FOR ALL	3	CONDUCTIVE LEARNING ENVIRONMENT: School infrastructure & facilities that are conducive for learning	5	School infrastructure improvement	- All planned school upgrades were completed on schedule. - Maintenance issues reduced by 80 %.(measured using checklists) - Achieved 90 % parent satisfaction regarding facilities.	- Approximately 90% of students, parents, and staff expressed satisfaction with the quality and adequacy of the school infrastructure. (measured by oral feedbacks during PTC)
			6	EEC drainage system	-112 meters of newly constructed cement drainage -5 functional water junction boxes -A fully operational drainage system protecting school assets from water damage - No more flooding incidents recorded post-upgrade.	-Protected classrooms and school facilities -Safer and healthier learning environment for students and staff -Improved long-term sustainability of school infrastructure

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
1. PROVIDE A MODEL QUALITY & INCLUSIVE EDUCATION FOR ALL	3	CONDUCTIVE LEARNING ENVIRONMENT: School infrastructure & facilities that are conducive for learning	7	EEC expansion	- Completed Land Acquisition - Completed 3D drawing	EFC has secured adequate and sustainable physical space for future school expansion. This enables the development of purpose-built educational facilities that can accommodate student growth and improve learning conditions.
			8	EIS Expansion	- Completed Land Acquisition - Developing Infrastructure Master Plan - Completed Demographic survey	- Providing a strong foundation for strategic planning and sustainable school development by enabling informed decision-making, effective infrastructure planning, and future expansion aligned with community needs. - Increase parents and students trust in the school system and sustainability .

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
1. PROVIDE A MODEL QUALITY & INCLUSIVE EDUCATION FOR ALL	3	CONDUCTIVE LEARNING ENVIRONMENT: School infrastructure & facilities that are conducive for learning	9	EIS Green School Project	- Waste management improved by 50%. (measured by observation and feedback from parents and staff) - Implemented 4 sustainability programmes. - Engaged 100 students in environmental initiatives. - we provide the green school project to one school (falah) - teachers awareness about the importance of green school has increased through the training they have received about green school (3 hours) - Eco garden - Green Environment Club "	Have strengthened the school's environmental sustainability by significantly reducing waste, promoting eco-friendly practices, and increasing student awareness and active participation in environmental responsibility. And it provides the students with the healthy and positive atmosphere for learning.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
1. PROVIDE A MODEL QUALITY & INCLUSIVE EDUCATION FOR ALL	4	HOLISTIC STUDENTS SUPPORT: Support students academically, socially and financially to achieve their educational outcomes	10	EIS academic enhancement project	- Achieved a 100 % improvement in student academic results. - Enhancement programme executed across all grades. - 20 % of low-performing students demonstrated measurable progress. (Measured from the result of final exams)	Achieved a transformative 100% increase in academic performance across all grade levels. This comprehensive enhancement initiative has standardized excellence and significantly strengthened the learning foundation for the entire student body."
			11	EIS International Academic Challenge Project	- Participated in 1 international competitions. - 21 students participated in each event. - Achieved 14 medals and 7 recognitions.	Students have actively participated in international competitions, demonstrating their skills and talent. Their dedication led to outstanding results, with 21 participants earning 14 medals and 7 recognitions, highlighting the school's commitment to excellence and holistic student development.
			12	Excellent Student Attraction Project	- Increased excellent student enrolment 10 %.(one out of ten from G4 to G8	It enhanced the school's reputation, strengthened community trust, and created a vibrant learning environment for all students.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
1. PROVIDE A MODEL QUALITY & INCLUSIVE EDUCATION FOR ALL	4	HOLISTIC STUDENTS SUPPORT: Support students academically, socially and financially to achieve their educational outcomes	13	EIS Community Learning Services	Conducted 5 community learning programmes. 45 students serve 15 hours.	Have strengthened community engagement and provided valuable learning opportunities for students, parents, and local residents. The programs enhanced skills, promoted lifelong learning, and fostered a culture of collaboration and shared knowledge.
			14	High needs students intervention project	- Identified and supported all high-needs students. - the number of repeated cases has been reduced by 10 % and this has been achieved through fixing our records .(through zakat and donations) in the shape of scholarships , school supplies , uniform , and footwear .	By auditing records to reduce case duplication by 10%, we optimized the allocation of Zakat and donations to reach more high-needs students. This ensured every identified child received essential scholarships and school supplies, directly turning administrative accuracy into tangible academic support.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
2. DEVELOP COMPETENCIES FOR EXCELLENT ORGANISATION AND WORKFORCE	5	ORGANISATIONAL DEVELOPMENT: Dynamic, efficient, and resilient organisation	1	Digital literacy workshop	- Conducted 2 digital literacy and 2 AI workshops - Trained 42 participants included (2 EFC board member, 8 EFC staff, 20 Emaan staff and 12 outside learners). - 85 % achieved proficiency through a feedback survey"	The improved staff proficiency in Digital literacy and AI has streamlined the creation of Lesson Plans, Proposals, and Reports, while enhancing Data Management efficiency, thereby building a more efficient and resilient organization
			2	Attending Muslim Professional Summit 2025 & Overseas Partner Lunch & Meeting	- successfully attended all summit sessions. - Identified 2 potential partnerships. - Completed 2 partnership follow-ups post-event.	EFC strengthened leadership exposure and organizational sustainability by participating in regional professional platforms, resulting in the initiation of at least 2 new regional collaboration opportunities that support long-term organizational sustainability.
			3	Attending DMDI in Indonesia	- Attended all convention sessions - Met with 10 delegates and shared EFC initiatives with them	Strengthened EFC's regional presence and institutional credibility, enabling cross-border learning, knowledge exchange, and potential partnerships

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
2. DEVELOP COMPETENCIES FOR EXCELLENT ORGANISATION AND WORKFORCE	5	ORGANISATIONAL DEVELOPMENT: Dynamic, efficient, and resilient organisation	4	Emaan Volunteer Club	- 60 individuals registered as members of the Volunteer Club. - 20 volunteers completed 4 core trainings (52 hours): 1. Project Management 2. Sustainable Development Goals 3. Design Thinking 4. Leadership - 8 Committee Members drive coordination, planning, and project execution - 25 volunteers earned Certified Member status with 50+ service hours through 5 volunteer-led projects: 1. Ramadhan Street Food 2. Community Service 3. One School, One Mini Library 4. Humanitarian Assistance for Displaced Communities 5. Emaan Youth Camp 2025 - 3 volunteers completed the internship program, namely: project management, accounting, and marketing	EFC becomes dynamic, efficient, and resilient by expanding EFC's human capital base beyond paid staff, creating a continuous talent pipeline from volunteer to certified member to intern to potential staff, and reducing future recruitment risk by grooming values-aligned, pre-trained talent.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
2. DEVELOP COMPETENCIES FOR EXCELLENT ORGANISATION AND WORKFORCE	6	TALENT DEVELOPMENT: Attract and develop high performing talents	3			
			5	Local & Overseas Scholarship	- 8 scholarships awarded (7 local, 1 overseas). - 50% completion rate achieved (4 out of 8 scholars) with confirmed graduation in 2026. - Graduating scholars are now academically qualified and job-ready in their respective fields.	The scholarship programme directly strengthens EFC's talent pipeline by attracting, developing, and retaining high-performing individuals, ensuring long-term organisational resilience and leadership sustainability.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
2. DEVELOP COMPETENCIES FOR EXCELLENT ORGANISATION AND WORKFORCE	6	TALENT DEVELOPMENT : Attract and develop high performing talents	7	Staff Personal growth and skill development	- Three EFC staff completed one short course: - 30 hours Admin and HR course completion - 30 hours project management course completion - 30 hours account management course completion - Two EFC staff members and one EEC principal completed a 90-hour English Proficiency course	The initiative strengthened staff capacity and professional skills, improving work efficiency, communication, and service quality, while supporting the development and retention of high-performing talents within the organization.
			8	Digital Entrepreneurship Course for Emaan Staff	- 5 scholarship recipients supported (4 EFC staff, 1 community learner) through the IT Varsity Digital Entrepreneurship Course. - 100% participation rate achieved, with all scholars successfully completing the first 20% of the course. - Participants acquired foundational digital entrepreneurship knowledge and skills, including digital business concepts	EFC strengthens its talent pipeline by equipping 4 staff and 1 community learner with core digital entrepreneurship skills, improving their ability to support EFC programmes, innovation, and long-term organisational sustainability.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATION AL & COMMUNITY SUSTAINABILITY	7	FUNDING DIVERSIFICATION: Diversified funding sources and activities	9	Emaan Growth Fund	- Raised: \$ 325,343.11 1. PRISM= \$ 209,660 2. Nudgem= \$ 32,414.87 3. Azizah =\$ 32,414.87 4. Other donors= \$ 49,105.27	The Emaan Growth Fund advances funding diversification by securing financial contributions from multiple institutional and individual donors, reducing reliance on single funding sources and enhancing EFC's financial sustainability.
			10	Waqaf Jackfruit	-Original plan for Jackfruit trees 1,650 with Land size 2hs -1,449 jackfruit trees surviving (87.8% survival rate) -1,112 mature trees (67.39%) showing fair condition, with moderate fruit production -337 young trees (20.42%) in good condition with 90% survival rate with spacing and plantation standards -166 trees (10.06%) identified for replanting -Generated income: USD 50	In 2025, fruit sales could not cover maintenance costs, showing the need for continued investment and better productivity over time.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATIONAL & COMMUNITY SUSTAINABILITY	7	FUNDING DIVERSIFICATION: Diversified funding sources and activities	11	Sales of Hearty Minds Books	- Sold: 702 copies - Spent: USD 3,641.98 - Generated: USD 2,571.00 - Profit/Loss: USD (1,421.98)	The project highlighted financial and market limitations of the English book sales model, resulting in a net loss of USD 1,420.98, and provided critical evidence for EFC to reassess, refine, or discontinue similar income-generation activities to ensure more sustainable funding diversification in the future.
			12	Sales of Andalus Books	- Sold: 1554 copies - Spent: USD 1,287.70 - Generated: USD 2,754.05 - Profit/Loss: USD 1,466.35	The project demonstrated strong financial viability of the Islamic book sales model, resulting in a net surplus of USD 1,466.35 and covering approximately 114% of production and operational costs, and provided clear evidence for the Board to continue and scale up this income-generating activity to strengthen EFC's

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATIONAL & COMMUNITY SUSTAINABILITY	7	FUNDING DIVERSIFICATION : Diversified funding sources and activities	14	Translate Andalus Book Grade 7 and 8 (for Secondary School)	- Completed full translation of 8 textbook Tawhid, Akhlaq, Sirah and Fiqh. - Published Grade 7 & 8 versions.	By completing the translation of 8 textbooks (Grade 7 & 8), the project enables EFC to print and sell the books, creating a new non-donor revenue stream that directly supports funding diversification.
			15	Editing & Review Meaning Grade 7 & 8	- Completed full editing and review cycle of 8 textbooks. - Delivered print-ready manuscript. - Achieved error-free compliance.	By producing fully edited and print-ready textbooks, the project allows EFC to market, publish and sell the books, helping generate ongoing income and strengthen diversified funding sources.
			16	Waqaf Alquran	- Mobilised USD 24,978.29 through public waqaf donations. - Distributed 4,000 copies of the Qur'an to mosques, madrasahs, and underserved Muslim communities	Strengthened EFC's funding diversification by mobilising donors contributions through waqaf initiatives, generating some funds for other projects

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATIONAL & COMMUNITY SUSTAINABILITY	7	FUNDING DIVERSIFICATION : Diversified funding sources and activities	17	Waqaf Iqra'	- Raised USD 15,114.87 through waqaf contributions from individual donors. - Distributed 3,500 copies of the Qur'an to mosques, madrasahs, and underserved Muslim communities	Expanded EFC's diversified funding base by attracting overseas, education-focused waqaf donors who contributed USD 15,114.87, enhancing financial resilience beyond domestic funding sources.
			18	Local Fundraising (Donation Box)	- The total amount collected from donation box which from two different places: USD 157.27	Funds collected from donation boxes placed at Makro Sen Sok, Makro Chroy Changvar, and inside the EFC office contribute to supporting EFC operational costs and financing other organizational projects as needed.
			19	MoU with NGOs & School	Signed MoUs with 4 local NGOs and 2 Islamic schools to formalize collaboration and partnerships	Enhanced EFC's ability to diversify funding by establishing formal partnerships that support joint fundraising, shared resources, and expanded donor access.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATIONAL & COMMUNITY SUSTAINABILITY	7	FUNDING DIVERSIFICATION: Diversified funding sources and activities	20	EFC Booth Exhibition at 2nd Muslim Youth Intellectual Froum 2025	- Engaged 470 visitors at the EFC booth, increasing awareness of EFC's mission and activities. - Briefed 120 visitors on EFC projects and programs, strengthening understanding and interest. - Gained 23 new Facebook likes, expanding EFC's outreach platform.	The booth exhibition increased EFC's visibility and engagement, supporting diversified funding opportunities by expanding community connections, strengthening outreach channels, and enhancing future fundraising potential
			21	EFC Booth Exhibition at Muslim Friendly Fair	- Engaged approximately 500 visitors through direct interaction at the EFC booth. - Collected 200 verified contacts and potential donor leads for follow-up engagement. - Increased EFC's Facebook page by 141 new likes, strengthening outreach capacity.	The booth exhibition directly supported funding diversification by building a measurable pipeline of potential donors and partners, strengthening EFC's future fundraising capacity beyond traditional donors, and increasing public visibility that enables sustainable, recurring funding opportunities.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATIONAL & COMMUNITY SUSTAINABILITY	8	COMMUNITY OWNERSHIP: Local communities are active and contributive project stakeholders	22	Umrah Sponsorship	- 36 beneficiaries sponsored for Umrah - Achieved 100% participation rate - Balance budget for other community projects"	Promoted sustainable living by supporting 36 beneficaiaires completed Umrah, strengthening their faith and inspiring their communities.
			23	Grand Opening Ceremony of Parent's Nudgem Richyal Mosque (2nd)	- 2 VVIP participated -600 villagers participated in the ceremony -Strong support and presence from local authorities	The new masjid strengthens religious engagement by providing a central space for worship, learning, and community gatherings.
			24	3rd Mosque construction	-100% of physical construction completed -Local community engaged throughout the documents procesing -successful supported to form a new Muslim village at Phnom Ta ors village, Kampong Chhnang -Official process underway: letter of request submitted to the Mufti Office	Promoted sustainable living by supporting to build a center for worship, learning, and community life that can strengthe religious identity and stronger community bonds in the the village.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATIONAL & COMMUNITY SUSTAINABILITY	8	COMMUNITY OWNERSHIP: Local communities are active and contributive project stakeholders	25	Overseas Service Learning	-3 Groups (PASAS, Nuarah care, and Emaan CSR) - Balance budget for other community works	Engaged 3 groups, strengthened community participation and student motivation, and used funds efficiently to support other community work.
			26	Clean Water & Sanitation	- 15 Electric Water pumps and 5 sanitation toilets - water pumps benefit to 15 families with total of 64 beneficiaries -Toilets benefit to 5 families with total of 20 beneficiaries	Better health, and overall quality of life for 20 families through access to clean water and sanitation toilets that support them reduced time and effort spent on water collection and hygiene practice.
			27	Ramadan Iftar and Food Aid	- Food Aid distribution to 630 beneficiary families at 4 different areas - Iftar meals served 4191 beneficiaries in the 44 locations	Promoted sustainable living by reducing short-term difficulty for the low-income families and strengthening the community solidarity during Ramadan.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATIONAL & COMMUNITY SUSTAINABILITY	8	COMMUNITY OWNERSHIP: Local communities are active and contributive project stakeholders	28	Qurban project 2025	- Distributing meat to 1360 vulnerable beneficiaries -Cows : 34 -Goats : 24	Promoted sustainable living by reducing short-term by distributing of Qurban meat to those most in need and Sustaining religious practice with meaningful social and humanitarian value
			29	Low-cost housing	- 10 low-cost houses - 4 house at EIS : benefit to 5 staff and 12 students - 6 houses benefit to 6 families with total of 29 beneficiaires	-Promoted health quality of life and long-term sustain for 41 beneficiaries -Increased stability enabling students to focus on education and staff on service delivery
			30	CITV	23 EFC news, educational, or activity broadcasts 6 professional media contents produced 3 calls for donations, volunteers, or participation aired 2 joint fundraising or awareness campaigns supported	The CITV increased public awareness and visibility of EFC's work through media coverage and outreach, strengthening community understanding of EFC initiatives and creating enabling conditions for future community engagement and participation.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATIONAL & COMMUNITY SUSTAINABILITY	8	COMMUNITY OWNERSHIP: Local communities are active and contributive project stakeholders	31	Zakat Rice Distribution	-8,550 kg of rice distributed -200 families, 616 students, and teachers supported	Promoted health, and Sustainable Living by distributing rice to poor families and building relationships with local mosques, schools, and authorities and community engagement.
			32	NGOs and school partnership	Established new formal partnerships through MoUs with 6 partners, including NGOs and schools laying the foundation for future collaboration and joint project implementation.	The NGOs and school partnership enables local communities to actively contribute to project planning, implementation, and shared responsibility for outcomes.
			33	Free Circumcision and Health Consultation in the community	- Delivered 45 free circumcisions. - Provided 98 health consultations .	Improved clean, health, and sustainable living for children and community villagers and promoted community awareness of basic health and hygiene practices.

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATIONAL & COMMUNITY SUSTAINABILITY	9	IMPACTFUL SOLUTIONS: Projects address the root causes of the challenges	34	Marriage Preparation Course	- Conducted 1 full programmes. - Trained 38 couples. - Achieved 95% positive participant feedback	The programme addressed the root causes of marital conflict and family instability by equipping participants with essential knowledge, practical skills, and shared expectations before marriage, reducing the risk of future disputes and contributing to stronger, more resilient Muslim families.
			35	Community Based Participatory Research (CBPR) Mentor Training Program	- 2 staffs completed the MTP training - Implemented CBPR in EFC Projects	-More inclusive and community-driven EFC projects -Stronger community ownership and trust -Enhanced EFC credibility in participatory research and social impact

IMPACT

SO	No	KRA (Impact)	No	Project	Outcome	Impact
3. DEVELOP ORGANIZATIONAL & COMMUNITY SUSTAINABILITY	9	IMPACTFUL SOLUTIONS: Projects address the root causes of the challenges	36	Community Solutions Research	- Identified two priority research areas addressing community root causes: water sanitation and low-cost housing. - Established a research team. - Completed and finalized community survey questionnaires. - Identified target communities for data collection (K.Thom & K.Chhnang).	Completed foundational research planning and scoping in 2025 including issue identification, research design, and internal capacity preparation positioning EFC to implement community research and impact assessment in 2026

Photo collage



1. EIS Teacher Training and Development



3. EIS English Enhancement Project



4. EIS Compass (Listening and Speaking) Curriculum Benchmark



5. Islamic curriculum assessment and improvement



6. School infrastructure improvement

Photo collage



7. EEC drainage system



8. EIS Growth & Transformation



9. EIS Green School Project



10. EIS academic enhancement project



11. EIS International Academic Challenge Project



12. Excellent Student Attraction Project

Photo collage



13. EIS Community Learning Services



14. High needs students intervention project



15. Digital literacy workshop



16. Attending Mulim Professional Summit 2025 & Overseas Partner Lunch & Meeting



17. Attending DMDI in Indonesia



18. Emaan Volunteer Club



Photo collage



19. Local & Overseas Scholarship



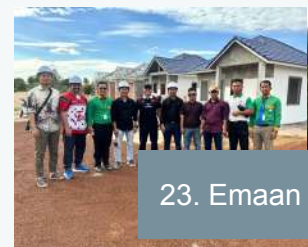
20. Staff Retention & Welfare Enhancement Program



21. Staff Personal growth and skill development



22. Digital Entrepreneurship Course for Emaan Staff



23. Emaan Growth Fund



24. Waqaf Jackfruit

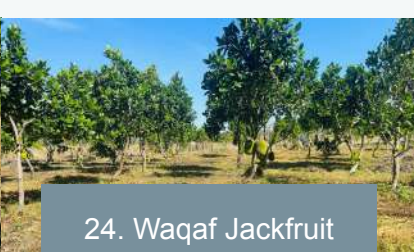


Photo collage



25. Sales of Hearty Minds Books



26. Sales of Andalus Books



27. Sales of Marriage Hand Books



28. Translate Andalus Book Grade 7 and 8 (for Secondary School)



29. Editing & Review Meaning Grade 7



30. Waqaf Alquran



Photo collage



31. Local Fundraising
(Donation Box)



34. EFC Booth Exhibition at 2nd Muslim
Youth and Intellectuals Forum 2025



33. CITV sponsorship



34. EFC Booth Exhibition
at Muslim Friendly Fair



35. Umrah Sponsorship



36. Zakat Rice Distribution

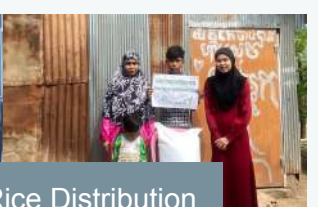


Photo collage



36. Grand Opening Ceremony of Parent's Nudgem Richyal Mosque



38. Overseas Service Learning



39. Clean Water & Sanitation



37. 3rd Mosque construction



40. Ramadan Iftar and Food Aid



41. Qurban project

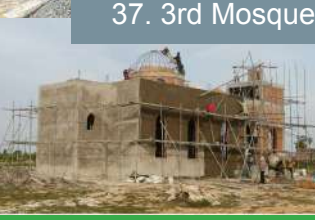


Photo collage



42. Low-cost housing



44. Free Circumcision and Health Consultation in the community



45. Marriage Preparation Course



46. Community Based Participatory Research (CBPR) Mentor Training Program



Community Solutions Research



CHALLENGES & LESSONS LEARNED

Impact Area	Challenges	Lessons Learned	recommended improvements/action points
Fund Diversification	Difficulty in continuously reaching new donors and lack of fundraising skills and maintaining existing donors long term relationships	Successful fund diversification requires strong fundraising skills, proactive outreach to new donors, and consistent relationship management	-Build fundraising skills through targeted staff training. -Establish a structured donor outreach plan with regular follow-up. -Implement a donor management system to track engagement and contributions. -Strengthen donor stewardship through regular updates and impact reporting. -Diversify fundraising channels across institutional, individual, digital, and event-based giving. -Clarify fundraising roles and accountability within the team.

CHALLENGES & LESSONS LEARNED

Impact Area	Challenges	Lessons Learned	recommended improvements/action points
Participant Engagement & Recruitment	• Difficulty mobilising suitable participants on time. • Low initial registration due to competing commitments.	• Early outreach improves participation. • Clear value messaging increases commitment	• Start recruitment 4–6 weeks in advance. • Communicate benefits clearly and use multiple outreach channels.
Speaker / Trainer Engagement	• Limited availability of qualified trainers. • Scheduling delays due to late confirmation.	• Early engagement reduces delivery risk. • Clear TORs improve content alignment	• Maintain a pool of approved speakers. • Confirm trainers early with clear session objectives

CHALLENGES & LESSONS LEARNED

Impact Area	Challenges	Lessons Learned	recommended improvements/action points
Reporting & Donor Compliance (PRISM Projects)	Requirement to prepare separate reports for internal use and PRISM submission	Donor-aligned reporting formats reduce rework	Prepare a single PRISM-compliant report that also meets internal reporting needs
Sustainability & Resource Management	Limited funding and resources for long-term sustainability	All Projects still depends on fundings	Develop the detailed roadmap for long term sustainability
Financial Governance for Management fee	No clear standard for management fee charges.	Clear policy improves transparency and consistency	Develop and implement an SOP with a fixed standard and approval process.